

Develop students who are academically successful



Meaning:

- Thinking actively
- Able to articulate learning
- Thinking critically
- Ownership & responsibility of learning
- Showing initiative
- Seeing progressions with learning

Outcomes

- Learning is applied in all situations
- Curriculum is accessible to all
- Making progress dependent on child's abilities not National Standards
- Students are balanced in their thinking
- Ability to 'think outside the box'
- All students needs are addressed

Develop students who are socially aware



Meaning:

- Respect for all
- Incorporation of TREC inside and outside of the school
- Staff role modelling school value

Outcomes

- Living and breathing the school values
- Students roll modelling the school values
- Aware of the socially acceptable and unacceptable
- Empathy towards all situations
- Adaptable to all social situations
- Capturing and appreciating within society (developing gratitude/virtues)
- Aware of technology and the effects of it
- Culturally aware and sensitive

Develop an effective school culture



Meaning:

- Staff Roll modelling the TREC Values
- Students living and breathing the TREC values
- Healthy competition – determination to succeed

Outcomes:

- TREC visible within the school
- Students are appreciative of all cultures and viewpoints
- Respecting self
- Developing a love of learning
- Commitment to Kauri Flats
- High attendance rate
- Awareness of different cultures in and around the school and community
- Students are exposed to a variety of learning (Extracurricular and Curricular)
- Developing active citizens who are confident in all situations
- Creative critical thinkers